

Welcome to the Short Breaks for CYP with SEND Provider Engagement.



Housekeeping



- To ensure the best experience for all participants, please can everyone:
 - Remain on mute
 - If you have a question, please use the 'chat' feature
 - As many questions as possible will be answered after the presentation
 - Outstanding questions will be followed up by the presenters after the session and emailed to all attendees for information
- We hope that you enjoy the session.

Welcome & Introduction

- Lisa Taylor - Commissioning Manager
- Fiona Harris Hilton – Inclusion Senior Manager
- Sarah Deady – Business Support Officer
- Sam Jones – Lancashire Parent Carer Forum (LPCF)
- Kirsty Harrison- Category Manager



Purpose and Objectives:

- Explain the consultation approach so far
- To summarise the analysis and outcomes from the consultation on the reshaping of Short Breaks
- Explain the procurement process
- To respond to questions stakeholders may have in relation to the consultation approach and recommendations to be made to the Cabinet



What are Short Breaks?

Short Breaks form an integral part of the overall local offer for children with disabilities within Lancashire, they ensure that Parent Carers have a break from their caring responsibilities whilst children and young people access meaningful activities and support.

They can take place in a community setting; the child's own home, the home of an approved carer or in a residential setting.

They provide disabled children and young people with:

- Positive and safe things to do and places to go
- The opportunity to spend time with friends, to develop personally and socially, and reduce isolation
- The chance to undertake new activities and have new experiences



They provide parents and families of disabled children and young people with:

A necessary and valuable break from their caring responsibilities.

Lancashire SEND Partnership Board's vision

One Vision for the future:

We are committed to achieving our vision for children, young people with SEND and their families.

Four Strategic Priorities:

- Plan for and meet the needs of children and young people
- Become equal partners who understand and listen to each other
- Develop services that are child centred, accessible and responsive
- Ensure children and young people achieve their potential and ambitions



Our children and young people are supported to achieve their potential and ambitions, as valued members of the community.

Our Ambition

- Ensure that Lancashire County Council commissions a wide range of high quality short breaks services for the children and families of Lancashire. Through an offer which responds to the needs of children, provides good outcomes for children and their families, offers effective interventions, maximises uptake and ensures value for money
- Children and young people achieve their full potential in education, learning and future employment.



Partnership Working & Adding Value

In order to meet the needs of children, young people, families and professionals it is vital that the new commission supports partnership working.

- These partnerships will grow and evolve over the lifetime of the contract as the needs of the population changes and the community offer develops.
- The provider will work closely with commissioners to ensure that the offer remains relevant to the service users; both in terms of the universal and targeted element.
- Commissioners will share their knowledge however they are not the 'keepers' of all information and the provider will work with other key groups to ensure they are responding to change and connecting with the right services at the right time, to support the children and young people of Lancashire.



Social value is embedded in both commissioning and procurement policies across Lancashire and stipulates that Providers are to:

- **Promote training and employment opportunities for the people of Lancashire** – tackle unemployment and facilitate the development of skills;
- **Raise the living standards of local residents** – working towards living wage, maximise employee access to entitlements such as childcare and encourage suppliers to source labour from within Lancashire;
- **Build the capacity and sustainability of the voluntary and community sector**– practical support for local voluntary and community groups;
- **Promote equity and fairness** – target effort towards those in the greatest need or facing the greatest disadvantage and tackle deprivation across the council; and
- **Promote environmental sustainability** – reduce wastage, limit energy consumption and procure materials from sustainable sources.
- **Lancashire County Council - [Social Value Policy and Framework](#).**

Lancashire Parent Carer Forum (LPCF)

A word from Sam Jones

Chair of the Lancashire Parent Carer Forum



Lancashire Parent
Carer Forum

Summary of Proposals included in Consultation

In brief, the current future redesign proposals are:

A new Short Break Offer which provides Break Time, Day Time and Night Time short breaks alongside the Early Help Offer for children with SEND and other activities provided by various charities and organisations across Lancashire.

The proposed age range for access to Break Time activities is 5 to 18 years old. A child would be able to attend from the start of the academic year (September) in which they turn age 5 to the end of the academic year in which they turn 18 (July).

It is proposed that a child can attend a minimum of 10 hours and a maximum of 50 hours of activities or groups per year as part of the Break Time Offer.



cont.

It is proposed that the minimum parent/carer contribution towards Break Time activities and groups is increased from £1 per hour to £2 per hour.

It is proposed that the costs of specific Break Time activities, entrance fees and transport should be paid by parents/carers and not through Break Time funding.

It is proposed that children with a plan of care and support following a social care assessment will be able to access Break Time activities and groups through Break Time Plus. These children would not be funded by Break Time funding but through their social care package of support (e.g. Direct Payment or commissioned support).



Feedback response



- A self-completion questionnaire was used to gather feedback on the proposal.
- To explore opinions on specific aspects of the proposal respondents were provided with all the information relating to the proposals with links to full details on all aspects of the proposal.
- Respondents were asked how strongly they agreed or disagreed with each statement and then asked to provide why they felt that way for each statement.
- 24 provider responses
- 205 parent and carers responses
- **The findings presented in this report cannot be assumed to be fully representative of the views of all residents of Lancashire nor all users and stakeholders of Lancashire's Short Break Services. They should only be taken as reflecting the views of people who were made aware of the consultation and who, given the opportunity, willingly responded.**

The proposed age range for access to Break Time activities is 5 to 18 years

Provider feedback

- Strongly agree 44%
- Tend to agree 16%
- Neither agree or disagree 8%
- Tend to disagree 16%
- Strongly disagree 16%
- Don't know (-)

Parent carer feedback

- Strongly agree 36%
- Tend to agree 33%
- Neither agree or disagree 13%
- Tend to disagree 9%
- Strongly disagree 4%
- Don't know 4%

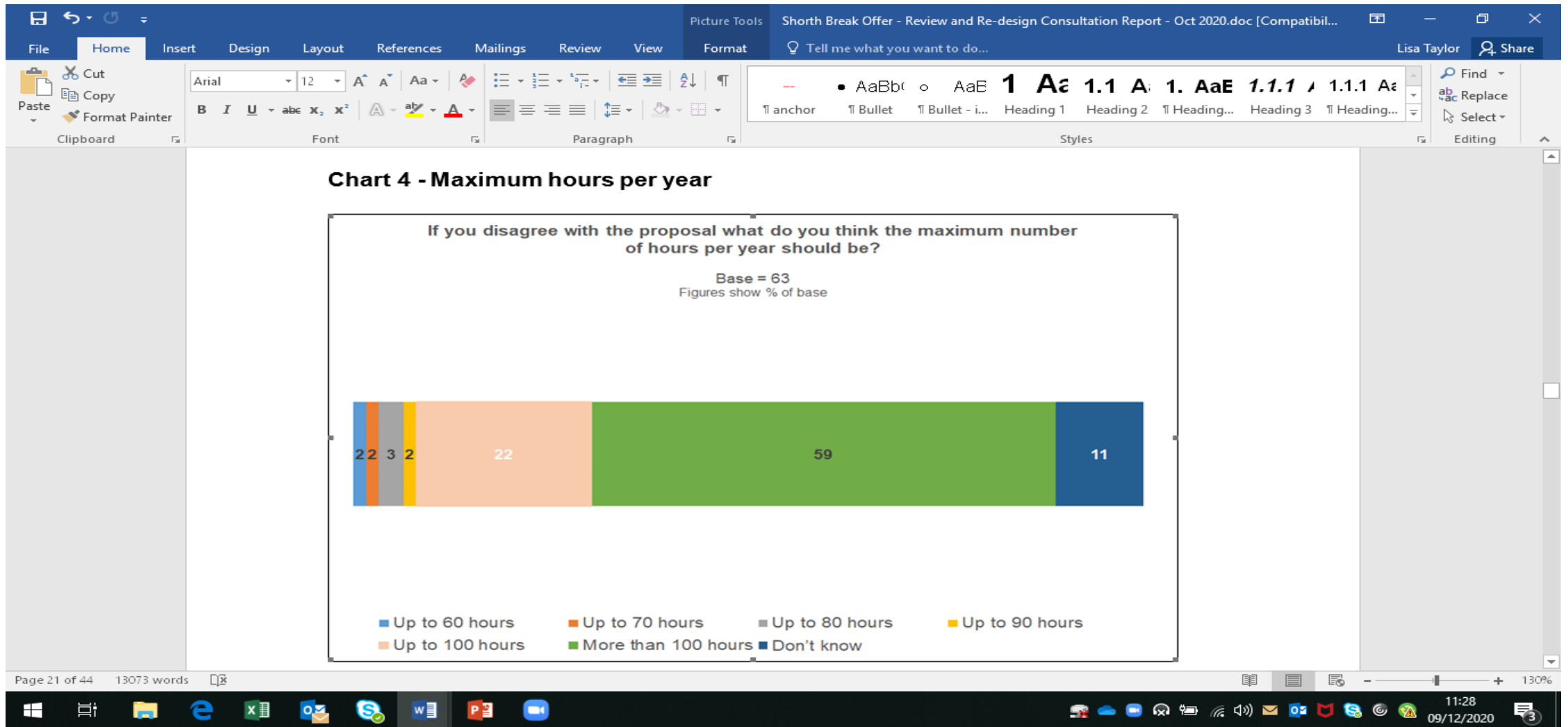
It is proposed that a child can attend a minimum of 10 hours and a maximum of 50 hours of activities or groups per year as part of the Break Time Offer.

Provider feedback

- Strongly agree 17%
- Tend to agree 4%
- Neither agree or disagree 4%
- Tend to disagree 29%
- Strongly disagree 46%
- Don't know (-)

Parent carer feedback

- Strongly agree 16%
- Tend to agree 15%
- Neither agree or disagree 17%
- Tend to disagree 17%
- Strongly disagree 28%
- Don't know 7%



It is proposed that the minimum parent/carer contribution towards Break Time activities and groups is increased from £1 per hour to £2 per hour.

- **Provider feedback**

- Strongly agree 29%
- Tend to agree 29%
- Neither agree or disagree 25%
- Tend to disagree 13%
- Strongly disagree 4%
- Don't know (-)

- **Parent carer feedback**

- Strongly agree 28%
- Tend to agree 32%
- Neither agree or disagree 19%
- Tend to disagree 10%
- Strongly disagree 7%
- Don't know 3%

The costs of specific Break Time activities, entrance fees and transport, should be paid by parents/carers and not through Break Time funding.

- **Provider feedback**

- Strongly agree 29%
- Tend to agree 25%
- Neither agree or disagree 13%
- Tend to disagree 8%
- Strongly disagree 21%
- Don't know 4%

- **Parent carer feedback**

- Strongly agree 12%
- Tend to agree 19%
- Neither agree or disagree 26%
- Tend to disagree 14%
- Strongly disagree 23%
- Don't know 7%

Children with a plan of care and support following a social care assessment will be able to access Break Time activities and groups through Break Time Plus. *This would not be funded by Break Time funding but through their social care package of support (e.g. Direct Payment or commissioned support).

- **Provider feedback**

- Strongly agree 44%
- Tend to agree 26%
- Neither agree or disagree 4%
- Tend to disagree 9%
- Strongly disagree 17%
- Don't know (-)

- **Parent carer feedback**

- Strongly agree 12%
- Tend to agree 17%
- Neither agree or disagree 29%
- Tend to disagree 7%
- Strongly disagree 17%
- Don't know 17%

It is proposed that the allocation of a Break Time Offer is prioritised for children with an Education, Health and Care plan by date order of application.

- **Provider feedback**

- Strongly agree 17%
- Tend to agree 25%
- Neither agree or disagree 21%
- Tend to disagree 17%
- Strongly disagree 13%
- Don't know 8%

- **Parent carer feedback**

- Strongly agree 17%
- Tend to agree 23%
- Neither agree or disagree 16%
- Tend to disagree 18%
- Strongly disagree 18%
- Don't know 8%

What do you understand to be the main challenges to the delivery of short break services for children and young people?

- **Funding** - The constant threat of the removal of services - Funding based on attendance - From a funding aspect a struggle is providing support for those needing 1:1 support - Adequate funding and the ability to afford and retain qualified and experienced staff.
- **Commissioning** - Funding available and the commissioning model use - Only being informed one or two holidays at a time that we have funding so can't plan ahead and book staff for the year.
- **Facilities** - Finding appropriate low cost venues to operate out of with adequate disabled changing facilities i.e. hoists - Accessing appropriate venues for a group of children with a wide range of needs.
- **Staffing** - “Our biggest challenge is having consistent staffing that understand the complex needs” - Ensuring children turn up to sessions that could have been allocated to another child - Securing qualified and experienced staff for the holiday periods - CYP booking onto session but not turning up on the day with all staff, plans etc.
- **Inclusivity** Making sure the group as a good blend - Similar ages/abilities - Providing support for those needing 1:1 support - Managing behaviour and health concerns.

